

Fall 2014 POLS 320  
Comparative Political Economy  
MWF 1.00-1.50 pm  
Professor Kendra Koivu  
klkoivu@unm.edu

Office Hours: W 10.00-11.00 am and F 10.00 am-12.00 pm (SSCI #2048)

### Syllabus

Political economy is the study of the relationship between states and markets. While International Political Economy involves itself in questions of the politics of international trade and finance, Comparative Political Economy focuses on domestic markets, and how states and social actors create, constitute, and reform market institutions. In this course we will begin with some of the classic works of Political Economy- including Smith, Marx, and Polanyi. We will then survey the literature on the political economy of advanced industrialized economies, developing economies, and post-communist transitional economies by looking at Europe, Latin America, Africa, and Asia.

### *Policies*

You are required to arrive to class on time, having completed the assigned reading for the week. You are expected to refrain from using your phone or smartphone for the duration of class. In addition, you are expected to avoid email, Facebook, Twitter and other social networking sites for the duration of class.

Course communication will occur via email and over UNM Learn. The syllabus, readings, and assignments will be posted on the course webpage.

### *Accommodation of Disabilities*

Qualified students with disabilities needing appropriate academic adjustments should contact me as soon as possible to ensure your needs are met in a timely manner. Handouts are available in alternative accessible formats upon request. If you need more information on the Americans with Disability Act, please contact the Office of Equal Opportunity at 277-5251.

### *Political Science Program Student Learning Objectives*

The following are the learning objectives for the class:

- 1) The students will demonstrate an ability to think critically regarding political problems, trends, and developments.
- 2) The students will demonstrate an ability to communicate effectively.

- 3) The students will demonstrate strong analytical writing skills.
- 4) The students will demonstrate knowledge and understanding of fundamental concepts and theories in political science.
- 5) The students will be able to apply political science theories and/or concepts to real-world cases or be able to apply a case or set of cases using an appropriate theory.
- 6) The students will be able to evaluate theories, either in light of empirical evidence or on theoretical grounds.
- 7) The students will demonstrate knowledge and understanding of their rights and obligations as a citizen.

### *Course-Specific Student learning Objectives*

1. Students will be able to describe key terms in comparative political economy by answering identification questions on in-class exams.
2. Students will be able to summarize theories of comparative political economy by answering essay questions on in-class exams.
3. Students will be able to apply theories of comparative political economy by completing writing assignments.

### *Required Texts*

The texts for the course include:

- Barma, Naazneen H. and Steven K. Vogel. 2008. *Markets as Institutions*. Routledge.
- Evans, Peter. 1995. *Embedded Autonomy: States and Industrial Transformation*. Princeton University Press.
- Bates, Robert H. 2001. *Prosperity and Violence: The Political Economy of Development*. W. W. Norton & Company.
- Gambetta, Diego. 1993. *The Sicilian Mafia: The Business of Private Protection*. Harvard University Press.

These books are available for sale at the UNM Bookstore.

All other required readings will be posted in pdf format on UNM Learn ([learn.unm.edu](http://learn.unm.edu)). The readings (preceded by a "\*" in the syllabus) are listed under the author's name and title of the reading (e.g. \*Esping-Andersen, Gøsta. *The Three Worlds of Welfare Capitalism*").

### *Assignments and Grading*

Your grade will be based on four components:

- 1) Midterm examination (20%): The exam will likely consist of both short answer and essay questions (this is subject to change).
- 2) Final examination (30%): The exam will be cumulative, though focusing more on the content from the second half of the class, and will likely consist of both short answer and essay questions (this is subject to change).
- 3) Papers (40%): Throughout the course students will turn in two seven-page papers. The paper should be typed and double-spaced. It should also include a thesis statement, argument, and supporting evidence (ideally gleaned from the course material). The papers will be on topics distributed in class two weeks before the due date.
- 4) Participation/attendance (10%): Students are expected to attend every class session (barring illness or other emergency). Additionally, students are expected to come prepared (i.e. have completed the readings for that day), and ready to engage in discussion. Participation in and preparation for the class are as important as attendance.

### *Schedule*

#### **August 18, 20, 22. Introduction: The Classics (Week 1)**

Barma and Vogel (B&V): pp. 21-62

#### **August 25. Liberalism and Its Critics (Week 2)**

*Note: There will be no class on Wednesday, August 27 and Friday August 29.*

B&V: pp. 91-104, 121-150

*Paper topic handed out*

#### **September 3, 5. Additional Approaches (Week 3)**

*Note: There will be no class on Monday, September 1 (Labor Day).*

B&V: pp. 175-191, 211-227

#### **September 8, 10, 12. Political Economy of Advanced Industrialized Democracies (Week 4)**

B&V: pp. 289-321

\*Esping-Andersen, Gøsta. *The Three Worlds of Welfare Capitalism*, pp. 9-34

**September 12: 1<sup>st</sup> Paper Due**

**September 15, 17, 19. Political Economy of Advanced Industrialized Democracies (Week 5)**

\*Streeck, Wolfgang. *From Market Making to State Building? Reflections on the Political Economy of European Social Policy*

\*Thelen, Kathleen. *Varieties of Labor Politics in Developed Democracies*

**September 22, 24, 26. Political Economy of Transition: Eastern Europe and Russia (Week 6)**

\*Przeworski, Adam. *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America*, pp. 100-135

B&V: pp. 359-396

**September 29, October 1. Political Economy of Transition: China (Week 7)**

B&V: 399-423

\*Wu, Yu-Shan. *Chinese Economic Reform in a Comparative Perspective*

**October 3: In-class mid-term examination**

**October 6, 8. Political Economy of Industrialization (Week 8)**

*Note: There is no class on Friday, October 10 (Fall Break).*

Evans, Peter. *Embedded Autonomy*, pp. 3-20, 43-98

**October 13, 15, 17. Political Economy of Industrialization (Week 9)**

Evans, Peter. *Embedded Autonomy*, pp. 99-127

\*Rueschemeyer, Stephens and Stephens. *Capitalist Development and Democracy*, pp. 40-78

**October 20, 22. Political Economy of Industrialization (Week 10)**

\*Haggard, Kim and Moon. *The Transition to Export-Led Growth in South Korea, 1954-1966*

\*Hirschman, Albert. *The Political Economy of Import-Substituting Industrialization in Latin America*

*Paper topic handed out*

**October 27, 29, 31. Political Economy of Industrialization: Argentina and Brazil (Week 11)**

\*Skidmore and Smith. *Modern Latin America*, pp. 68-106, 137-176

**November 3, 5, 7. Political Economy of Development (Week 12)**

\*Easterly, William. *The Elusive Quest for Growth*, pp. 25-70

**November 7: 2<sup>nd</sup> Paper Due**

**November 10, 12, 14. Political Economy of Development: Africa (Week 13)**

Bates, Robert, *Prosperity and Violence: The Political Economy of Development*, pp. 17-83

**November 17, 19, 21. Illicit Markets (Week 14)**

Gambetta, Diego. *The Sicilian Mafia: The Business of Private Protection*, pp. 15-33, 75-99, and skim 159-194

**November 24. Illicit Markets (Week 15)**

*Note: There is no class Wednesday, November 26 and no sections Friday, November 28 (Thanksgiving break).*

\*Andreas, Peter. *Smuggler Nation*, 1-28

**December 1, 3, 5. Globalization and the State (Week 16)**

B&V: pp. 505-545

**FINAL EXAM: Friday, December 12 12:30-2:30 pm**